



Overview:

Blooms taxonomy identifies six levels within the cognitive domain:

1. Knowledge
2. Understanding
3. Application
4. Analysis
5. Synthesis
6. Evaluation

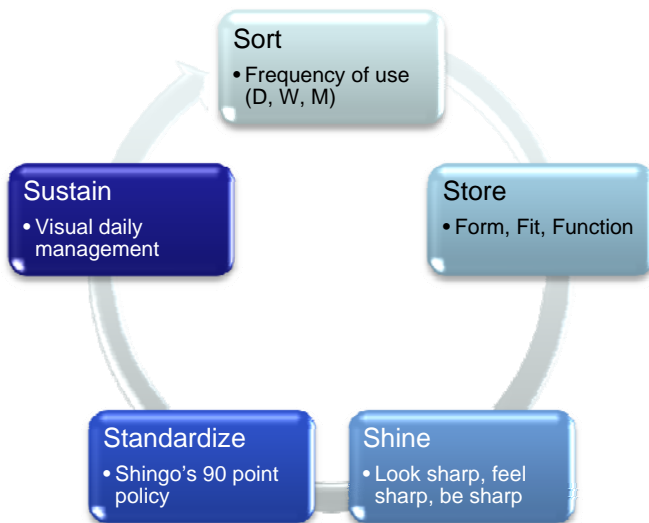
Often when the topic of 5s is mentioned – most practitioners say “I know 5s.” But in practice **5s opportunities abound.** Why?

Obviously the practitioner hasn’t gained insight into the tool and keys to sustaining 5s changes. They haven’t moved to synthesis & evaluation in the learning model and 5s improvements still prove to be elusive.

(3) critical measures that are required for successful comprehension & sustainability of 5s are listed below. By the way, these checks can be done easily by a (12) year old.

1. What belongs, what doesn’t belong – visually!
2. Who is responsible – for every square inch and methods to cascade responsibility
3. What on-going audit (Genba walk) will engage counter measures

| Benefits |
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| <ul style="list-style-type: none"> Time, distance & labor savings Space – reduced foot prints Reduced mistakes Visual control |



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| <p><u>Location / Duration:</u></p> <p>On site at your location – 10 days</p> <p><u>Other Specifics:</u></p> <p>Team size 12 – 16 participants</p> |
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A Kaizen Story “Thieves!” (4th Quarter, 2003. Southfield, MI)

We had been working with a client for (3) months doing a lot of 5s events when we received some troubling news.

“You must stop doing 5s Kaizen at our company” came a strong rebuttal on a Friday afternoon. The client continued, “we don’t fully understand the problem, but pilferage has increased to an astonishing level and is creating mistrust and unrest in our organization.”

Initially we thought the claims were completely false, but after some dialogue with the supervisors working there we came to the same conclusion – theft had become a big problem. We had not encountered it earlier in our engagement, but the addition of locks on all of the rooms was a clear sign that something was wrong.

It was only after we had some more dialogue with the technicians that we began to understand the heart of our problem. “Lazy” technicians soon learned that it took a lot **less effort** to walk into an area where 5s had been applied – “borrow’ the materials that they needed – and return to their own work areas ... than it did to search and find the same materials in their own work area which had not received 5s.

We took this new information to the client and accelerated the rate of 5s Kaizen so that the problem could be addressed, but in the right fashion. Problem solved!

We apply 5s in manufacturing, service,
and even transactional environments. Let
us show you how 5s applies to your
computer!

Who Should Attend

- Supervisors
- Lean Practitioners
- Six Sigma Belts
- Continuous Improvement (CI) Practitioners